

|            |   |   |      |        |                             |       |    |
|------------|---|---|------|--------|-----------------------------|-------|----|
| 36         | Correlation of Test Anxiety and Working Memory: A Survey Study of Secondary School Students |   |      |        |                             |       |    |
|            | Author  | Samina Shahab   |      | DOI    | 10.31703/grr.2019(IV-II).36 |       |    |
| Pages      | 344 – 350   | Year  | 2019 | Volume | IV                          | Issue | II |
| REFERENCES | AAA Style   | Shahab, Samina, Samina Malik, and Shamsa Aziz<br>2019 Correlation of Test Anxiety and Working Memory: A Survey Study of Secondary School Students. <i>Global Regional Review</i> IV(II):344-350.  |      |        |                             |       |    |
|            | APA   | Shahab, S., Malik, S., & Aziz, S. (2019). Correlation of Test Anxiety and Working Memory: A Survey Study of Secondary School Students. <i>Global Regional Review</i> , IV(II), 344-350. <a href="https://doi.org/10.31703/grr.2019(IV-II).36">https://doi.org/10.31703/grr.2019(IV-II).36</a>   |      |        |                             |       |    |
|            | CHICAGO   | Shahab, Samina, Samina Malik, and Shamsa Aziz. 2019. "Correlation of Test Anxiety and Working Memory: A Survey Study of Secondary School Students." <i>Global Regional Review</i> IV (II):344-350. doi: 10.31703/grr.2019(IV-II).36.  |      |        |                             |       |    |
|            | HARVARD   | SHAHAB, S., MALIK, S. & AZIZ, S. 2019. Correlation of Test Anxiety and Working Memory: A Survey Study of Secondary School Students. <i>Global Regional Review</i> , IV, 344-350.  |      |        |                             |       |    |
|            | MHRA  | Shahab, Samina, Samina Malik, and Shamsa Aziz. 2019. 'Correlation of Test Anxiety and Working Memory: A Survey Study of Secondary School Students', <i>Global Regional Review</i> , IV: 344-50.   |      |        |                             |       |    |
|            | MLA   | Shahab, Samina, Samina Malik, and Shamsa Aziz. "Correlation of Test Anxiety and Working Memory: A Survey Study of Secondary School Students." <i>Global Regional Review</i> IV.II (2019): 344-50. Print.  |      |        |                             |       |    |
|            | OXFORD  | Shahab, Samina, Malik, Samina, and Aziz, Shamsa (2019), 'Correlation of Test Anxiety and Working Memory: A Survey Study of Secondary School Students', <i>Global Regional Review</i> , IV (II), 344-50.   |      |        |                             |       |    |
|            | TURABIAN  | Shahab, Samina, Samina Malik, and Shamsa Aziz. "Correlation of Test Anxiety and Working Memory: A Survey Study of Secondary School Students." <i>Global Regional Review</i> IV, no. II (2019): 344-50. <a href="http://dx.doi.org/10.31703/grr.2019(IV-II).36">http://dx.doi.org/10.31703/grr.2019(IV-II).36</a> .  |      |        |                             |       |    |
|            | BibTeX  | <pre>@article{RN221,   author = {Shahab, Samina and Malik, Samina and Aziz, Shamsa},   title = {Correlation of Test Anxiety and Working Memory: A Survey Study of Secondary School Students},   journal = {Global Regional Review},   volume = {IV},   number = {II},   pages = {344-350},   ISSN = {26637030 2616955X},   DOI = {10.31703/grr.2019(IV-II).36},   year = {2019},   type = {Journal Article} }</pre>   |      |        |                             |       |    |
|            | RefMan (RIS)  | <pre>TY - JOUR AU - Shahab, Samina AU - Malik, Samina AU - Aziz, Shamsa DO - 10.31703/grr.2019(IV-II).36 IS - II L1 - internal-pdf://0426354737/36 Correlation of Test Anxiety and Working Mem.pdf PY - 2019 SE - 344 SN - 26637030 2616955X SP - 344-350 ST - Correlation of Test Anxiety and Working Memory: A Survey Study of Secondary School Students T2 - Global Regional Review TI - Correlation of Test Anxiety and Working Memory: A Survey Study of Secondary School Students VL - IV ID - 221 ER -</pre> |      |        |                             |       |    |